During 2012, we continued to pursue our vision for service – to be a highly visible, quality leading edge organization with strong collaborative and advocacy relationships, and plentiful resources that support individuals with special needs in our community. We are proud of our innumerable successes towards our vision:

Increased visibility in the community means more families and professionals are aware of the services we can provide. Our staff served as panelists at professional and family conferences, published articles in parenting publications, and provided 23 training workshops for more than 500 local professionals. We also re-launched our website to help people better access the information they need about our programs and services.

Our collaborative and advocacy relationships strengthen our organization and ensure better outcomes for the individuals who rely on our programs. We are active members of various organizations that advocate and provide research for relevant issues facing our consumers and their families. To support the training of the next generation of clinicians and special educators, we hosted interns from many universities in our therapeutic services and at TLC’s Katherine Thomas School (KTS), including psychiatric residents from Shady Grove Hospital through Georgetown University Medical School.

Plentiful resources are at the heart of any strong nonprofit organization. We are enormously grateful for the many individuals and organizations that support us through their generous gifts. We are especially thankful to the State of Maryland for awarding us a $275,000 bond bill to support critically needed upgrades to our Medical Center Drive facility, where KTS is located. We are equally excited about the new MultiSensory Environment, a unique therapeutic space at our Gaither Road offices, entirely funded by our donors.

Quality programs are critical to our mission of improving lives and expanding possibilities for individuals with special needs. Our consumers benefited from our commitment to quality. KTS students participated in the highly acclaimed Poetry Out Loud competition and the Congressional Art Competition, including two students whose work received honorable mentions. In our Outcomes program, 86% of individuals receiving supported employment had jobs, and eight out of twelve transitioning youth had jobs within 12 months of graduation. These statistics are especially noteworthy given the overall unemployment rate. This year, KTS’ approval was renewed by the Maryland State Department of Education, and TLC’s Early Learning Center was re-accredited by National Association for the Education of Young Children (NAEYC).

The continued challenges of the economy resulted in a small operating loss, largely due to decreased state funding and lower program enrollments as families struggled to afford services. However, TLC continues our long tradition of responding to the growing and changing needs of our community, as we’ve done since our inception in 1950. As a result of our strategic plan, we started a new Transitional Advocacy Program that fills a need in the community and provides a new revenue source. We look forward to the coming year with continued optimism and hope you enjoy reading about our successes and those of the individuals we serve.
The Legacy Club for TLC

The Legacy Club for TLC honors and recognizes those individuals who have chosen to include TLC in their estate plans. Legacy gifts ensure that we can continue to improve lives and expand possibilities for children and adults in our community.

Mr. and Mrs. Richard Alper
Mr. and Mrs. John Colston
Mr. and Mrs. Bruce Hunter
Mr. and Mrs. Barry Scher

If you have already made a charitable bequest to TLC, please let us know so we can add you to this list of visionary supporters. Your participation may inspire others to join The Legacy Club for TLC.

Honor and Memorial Gifts

Mr. Frank Caropreso
In honor of Robin Caropreso
Mr. and Mrs. John Colston
In memory of Jack Melcher
Mr. and Mrs. Kent Dirckx
In honor of Meridith McLane and Renee Wilson
Mr. and Mrs. Sheldon Tommer
In honor of Ryan Tommer
Mr. and Mrs. James M. Gibby
In honor of Willard Bischoff
Mrs. Jane F. Grolig
In memory of John J. Grolig
Sternburg Communications
In memory of Edward Fisher and Bernice Harron
### TLC Thanks Our Generous 2012 Donors!

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- Ms. René Dirckx
- Mr. and Mrs. Jason Estabrook

### Please note:
Every effort has been made to ensure the accuracy of our lists which includes gifts made January - December 2012. If we have made an error, please accept our apologies and contact Debbie Ezrin, Director of Development, at dezrin@tlc.org. Thank you.
Selected Audited Financial Information for Fiscal Year 2012
Complete audited financials and Form 990 for year ended June 30, 2012 are available on request.

Operating Expenses
- Program Services, 86%
- Management and General Operating, 12%
- Development, 2%

Public Support and Revenues
- The Katherine Thomas School
- Adult Employment Services
- Speech and Occupational Therapy
- Childcare
- Audiology
- Testing & Tutoring
- Development
- Management & General Operating

Note: Operating Expenses do not include depreciation and Public Support and Revenues do not include investment income.

OUR MISSION
To improve lives and expand possibilities for individuals with special needs.

OUR VISION
To be a highly visible, leading edge organization with strong collaborative and advocacy relationships, and plentiful resources that support quality programs, staff, and facilities for individuals with special needs.

We served over 2,000 individuals in 2012.
Hayley

Hayley came to TLC’s Katherine Thomas High School Program as a soft spoken, 9th grader. Four years later in 2011, Hayley spoke at graduation about her growth in confidence and her determination in taking on the challenges of the future.

As is often the case with adults with disabilities, after high school, Hayley was struggling to meet people her age. TLC’s continuum of services brought Hayley to the new Transition Advocacy (TA) program in TLC’s Outcomes Service. Hayley was interested in opportunities for social integration. With TLC’s help, Hayley has made new social connections and now goes out to the movies and often plays tennis with her friends.

When Hayley expressed an interest in finding a job, TLC helped Hayley explore possible options. Hayley decided she was interested in working with clothes. TLC provided pre-vocational training and Hayley practiced skills that would be useful in finding a job at a clothing store. Hayley got a placement at T.J. Maxx. TLC worked with their staff and Hayley to facilitate a smooth transition for everyone.

Hayley worked with TLC for four months. In that short time, she made significant progress with her connections to the community. Hayley’s mother, Maureen was pleased with the impact of Hayley’s TA services, “Thank you so much for everything! You’ve been so wonderful to ‘drop everything’ and be there for Hayley! We really appreciate your support and ‘gentle way’ with her.” After Hayley had been working for a few months, Maureen shared, “Hayley is doing great at T.J. Maxx. She really enjoys it and seems to be doing a good job. Thank you so much for all your help!”

We are proud of our continuum of services for individuals with special needs and look forward to more stories like Hayley’s.
Highlights for 2012

Our new state-of-the-art MultiSensory Environment (MSE) room is the first of its kind in Montgomery County and was designed and built by a grant from the Hidden Angels Foundation (www.cdhaf.org) and other generous donors. The MSE enhances therapy, relaxation and learning for children with autism, sensory processing difficulties and developmental delays.

Funded through the generosity of the Leisure World Kiwanis Foundation, TLC launched a new website on April 30, 2012.

The State of Maryland funded a $275,000 bond bill to support renovations needed to the HVAC system at TLC’s Katherine Thomas School.

Sixteen new hearing aids valued at $26,753 were provided to individuals who could not otherwise afford them through our Help Others Hear program.

In our Outcomes program, 86% of individuals receiving supported employment had jobs.

Sixteen KTS students received more than $231,000 in financial aid.

Funded by our generous donors, we began a pilot program to determine the benefits of iPads throughout the organization and how to effectively plan a large scale implementation in the future.

The KTS class of 2012 included 20 students who have embarked on a variety of post-graduation opportunities.

With the support of The Taproot Foundation, we developed a new performance evaluation system for our staff of more than 200 professionals.