

TLC Services

The Family Hearing Center

Comprehensive audiological services and hearing aids for all ages

The Outpatient Service

- Speech-Language Evaluation, Therapy, and Groups
- Occupational Therapy, Evaluation, and Groups

The Testing and Tutoring Service

Psycho-Educational Testing, Tutoring, and Counseling

The Outcomes Service

Vocational and support services for adults with disabilities

Early Learning Centers

Childcare program for the typically developing infant, toddler, and preschooler

TLC Summer Programs

Summer program for children ages 3–grade 12 who have special needs in the areas of speech, language, perceptual motor, and/or academic development

The Katherine Thomas School

Private day school serving the needs of children, pre-school to twelfth grade, with learning disabilities.

Hearing and Speech-Language Screenings at Schools or Businesses

Other Community Programs

- Educational Lectures and In-services—Provided on-site or at doctors' offices, child care centers, schools, and senior centers
- Continuing Education Workshops and Courses
- Luncheons and Tours for Professionals

About TLC

TLC is a private, non-profit, tax-exempt agency governed by a voluntary Board of Trustees composed of dedicated citizens and community business leaders. Consumer and Medical Advisory Boards provide additional support. TLC is not affiliated with any national organization and depends in part upon the generosity of the community to provide services to individuals with disabilities.

Directions

From Washington, D.C. and points south

Take I-270 north to the Shady Grove Road Exit 8 (west). Turn left at the light onto Shady Grove Road, crossing over 270. Turn left at Research Boulevard Proceed to 2301 Research Boulevard on the left, approximately four-tenths of a mile. Proceed to 2301 Research Boulevard on the left, approximately four-tenths of a mile.

From M.D. and points north

Take I-270 south (or 355) to Shady Grove Road. Going towards Shady Grove Adventist Hospital on Shady Grove Road. Turn left on Research Boulevard. Proceed to 2301 Research Boulevard on the left, approximately four-tenths of a mile.

From Rockville

Take Rt. 28 W. Montgomery Avenue Exit 6B (west) towards Darnestown. Turn right at the third stop light on W. Montgomery Avenue onto Research Boulevard. Proceed to 2301 Research Boulevard on the right, approximately five-tenths of a mile.

Accreditations and Licenses

TLC is accredited by the Professional Services Board of the American Speech-Language Hearing Association (ASHA); The National Association for the Education of Young Children (NAEYC); and the Commission on Accreditation of Rehabilitation Facilities (CARF) in the areas of: comprehensive vocational evaluation services, employment development services, and community employment services. TLC is licensed by the Maryland State Department of Health and Mental Hygiene and the Maryland State Department of Education.



A Guide to Your Child's Early Development

Birth to 2 Years



TLC—The Treatment and Learning Centers

2301 Research Blvd.

Rockville, MD 20850

301.424.5200

Fax: 301.424.8063 • TDD: 301.424.5203

Website: www.ttlc.org

YOUR CHILD'S EARLY DEVELOPMENT (BIRTH – 2 YEARS)

AGE	HEARING	TALKING	UNDERSTANDING	LARGE MOTOR SKILLS	FINE MOTOR SKILLS	PLAY/SOCIAL & COGNITIVE SKILLS
By 3 months	<ul style="list-style-type: none"> Startles to loud noises Listens to human speech Eyes move towards new sounds in the environment Quiets from crying to a familiar voice 	<ul style="list-style-type: none"> Vocalizes pain, pleasure, hunger Uses vowels "ah, eh, uh" Cooing, gurgling 	<ul style="list-style-type: none"> Begins to recognize parents and siblings Responds to faces by smiling 	<ul style="list-style-type: none"> Lifts head consistently while on stomach Lifts chest up using arms for support while on stomach 	<ul style="list-style-type: none"> Visually tracks bright objects to midline Holds hands together Reaches for dangling object 	<ul style="list-style-type: none"> Watches movement of own hands Regards face Anticipates feeding
By 6 months	<ul style="list-style-type: none"> Turns toward voices Shows awareness of/responds to "no" Shows interest in manipulating toys that make noise 	<ul style="list-style-type: none"> Vocalizes joy and displeasure with variety of tones Laughs, squeals, babbles (double syllables) Puts lips together for "m" 	<ul style="list-style-type: none"> Is quieted by soothing human voices Upset at loud/angry voices Smiles at image in mirror 	<ul style="list-style-type: none"> Rolls from stomach to back Rolls from back to stomach 	<ul style="list-style-type: none"> Grasps rattle Brings object to mouth Uses one hand to reach for stationary object Holds 2 objects, 1 in each hand 	<ul style="list-style-type: none"> Smiles spontaneously Vocalizes to image in mirror Reacts to sight of toy Looks for dropped object with eyes Returns eyes to start after moving object disappears
By 9 months	<ul style="list-style-type: none"> Listens and makes eye contact when spoken to 	<ul style="list-style-type: none"> Babbles in multiple syllables using "m, n, t, d, b, p, z" (babababa) Imitates tone and speech sounds 	<ul style="list-style-type: none"> Looks at common objects and family members when named 	<ul style="list-style-type: none"> Sits without support Rocks on hands and knees Crawls, dragging legs Stands, holding on Pulls self to stand Stays in sitting position unassisted 	<ul style="list-style-type: none"> Pulls out peg from board Thumb-finger opposition (crude pincer grasp) Bangs 2 cubes or toys together 	<ul style="list-style-type: none"> Bangs in play Imitates familiar gestures Responds to gestures of other children Works for toy out of reach Aware of strangers
By 12 months	<ul style="list-style-type: none"> Recognizes frequently used words, "bottle," "juice," "up," "bye bye," "shoes" 	<ul style="list-style-type: none"> Says "mama, dada" & usually 2 other words Shouts to attract attention Imitates familiar words Makes animal sounds 	<ul style="list-style-type: none"> Understands simple instructions Waves good-bye and plays pat-a-cake Recognizes their name 	<ul style="list-style-type: none"> Creeps Walks with 2 hands held (10 months) Lets self down from stand to sit Stands alone Walks with 1 hand held (12 months) 	<ul style="list-style-type: none"> Uses index finger to probe Removes loose lid from box Removes cube from cup Puts 3 or more cubes in cup 	<ul style="list-style-type: none"> Tugs at adult to get attention Demonstrates affection Mouthing of objects ceasing Looks at pictures in book Looks in correct place for toys rolled out of sight
By 18 months	<ul style="list-style-type: none"> Knows and can point to body parts Turns in the direction of a soft voice on first call 	<ul style="list-style-type: none"> Uses many words to make wants known ("more, up") (approx. 15 words) Begins to combine words ("all gone," "want up") Says "no" and "mine" frequently 	<ul style="list-style-type: none"> Recognizes pictures of persons and objects Understands "in" and "on" 	<ul style="list-style-type: none"> Walks without assistance Throws ball crudely Creeps up stairs Stoops and returns to standing Walks up stairs with hand held (18 mos.) 	<ul style="list-style-type: none"> Marks with pencil Holds spoon, brings to mouth, licks Puts round form in form board Turns pages 2-3 at a time 	<ul style="list-style-type: none"> "Shows" object to adults Scribbles spontaneously Expresses compassion for other children Plays ball with adult Explores new places
By 24 months	<ul style="list-style-type: none"> Listens to songs and may try to sing ("Itsy Bitsy Spider") Likes to listen to rhymes and may imitate ("rain, rain go away") Enjoys being read short simple stories Is alert to environmental sounds (telephone, thunder, etc.) 	<ul style="list-style-type: none"> Has at least 50 words in his/her vocabulary Uses names of things, actions and persons Refers to self by name 2-3 words in a sentence 65% intelligible 	<ul style="list-style-type: none"> Understands simple questions and directions ("lie down" "sit down") Identifies at least 6 body parts Names pictures 	<ul style="list-style-type: none"> Runs (awkwardly) Carries large objects while walking Pitches object 3 feet Kicks large ball Walks up and down stairs holding rail (22 months) Jumps in place, both feet 	<ul style="list-style-type: none"> Unwraps candy Imitates circular stroke crudely Unzips zipper Fills and empties (repeated) 	<ul style="list-style-type: none"> Plays contentedly alone near adults Parallel play predominates Remembers where object belongs

Please remember that no two children are exactly alike in their growth and development. This chart is a guide to when certain abilities typically develop.